



Halifax, Nova Scotia, Canada B3H 4H6

PART-TIME ACADEMIC POSTING

Certificate in Disability Management, School of Occupational Therapy

POSTING DATE: June 3, 2019

APPLICATION DEADLINE: June 15, 2019

POSITIONS: FALL TERM 2019 AND WINTER TERM 2020:

Sessional Lecturer- DISM 3010: Introduction to Disability & Disability Management,

Fall term (September 1- December 31, 2019), Winter term (January 1- April 30, 2020):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 3010, Introduction to Disability and Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. **This course is delivered completely using distance learning technology.**

This course provides an overview of Disability Management theories, terminology and processes. Particular emphasis is on introduction to the practice of Disability Management, comprehending the relationship between occupation and disability, and, understanding the dynamic impact of disability on return to work.

Sessional Lecturer- DISM 4010- Case Management and Return to Work

Fall term (September 1- December 31, 2019), Winter term (January 1- April 30, 2020):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4010, Case Management and Return to Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. **This course is delivered completely using distance learning technology.**

This course will focus on the return to work process, with emphasis on the components of Disability Management that are critical for successful return to work outcomes. Appraisal of case management strategies, vocational rehabilitation, and ethical and legal implications of the return to work process will be highlighted.

Sessional Lecturer- DISM 4040- Understanding the Relationship Between Health and Work,

Fall term (September 1- December 31, 2019), Winter term (January 1- April 30, 2020):

UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4040, Understanding the Relationship between Health and Work, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. **This course is delivered completely using distance learning technology.**

This course will distinguish issues that span the continuum of health and work performance, and examine the complex interaction between health conditions and ability and/or capacity to work. Concepts presented will include acute illness and injury, chronic health conditions, and workplace health promotion and prevention.

Sessional Lecturer- DISM 4050- Communication and Professional Relationships in Disability Management,
Fall term (September 1- December 31, 2019), Winter term (January 1- April 30, 2020):
UP TO 2 POSITIONS BOTH TERMS DEPENDING ON ENROLMENTS

WORK ASSIGNMENT: The sessional lecturer will be responsible for all aspects of teaching and administration for DISM 4050, Communication and Professional Relationships in Disability Management, including preparation of the course syllabus, module content, evaluation of students, and, if applicable, supervision of teaching assistants. This course is delivered completely using distance learning technology. **This course is delivered completely using distance learning technology.**

This course identifies and analyzes key components that are part of the Disability Management communication toolkit. Application of strategies to enhance the professional relationships frequently encountered in the Disability Management process will be emphasized.

REQUIREMENTS OF ALL POSITIONS: Graduate degree (or equivalent) in a relevant health-related field and experience in disability management practice required. Previous teaching experience is preferred. Proven experience in the interactive use of web-based education with learners at a distance is an asset.

DEPARTMENT/LOCATION: Certificate in Disability Management Program,
School Occupational Therapy, Faculty of Health

PAY RATE: In accordance with the guidelines for Part time Academics.

IF YOU ARE INTERESTED IN ANY OF THE ABOVE POSITIONS, PLEASE APPLY IN WRITING BY THE APPLICATION DEADLINE SPECIFYING WHICH COURSES YOU ARE APPLYING FOR.:

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Subject to budgetary approval. All qualified candidates are encouraged to apply, however, Canadian and permanent residents will be given priority. Dalhousie University is committed to fostering a collegial culture grounded in diversity and inclusiveness. The university encourages applications *from Aboriginal people, persons with a disability, racially visible persons, women, persons of minority sexual orientations and gender identities, and all candidates who would contribute to the diversity of our community.*